

Relevant contextual information about your school and School Development Plan:

- West Springs School is a Kindergarten to Grade 4 school with a diverse population of over 620 students
- Literacy goal: student achievement in phonics and phonemic awareness will improve

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning
- All students have access to Dash robots, Ipads and Chromebooks
- Grade 3 and 4 students participate yearly in Level Up Calgary: Minecraft Education Challenge

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1  Learners will understand the importance of protecting personal information online and apply appropriate strategies	Safe – I know how to protect my personal information online.  Responsible – I understand that anything I access, produce and post contributes to my digital presence.	Students and staff login to network accounts and keep accounts and passwords secure	Students and staff know and can articulate why it is important to keep their network accounts and passwords secure.  Staff will know that anything they access, produce and post online builds a digital presence that lasts forever.	Review resources on Digital Citizenship Insite Pages  Direct teaching and targeted lessons on creating strong passwords and remembering them  New Science Curriculum: Computer Science Organizing Idea  Acceptable and Admirable use of Technology sent home and signed by each student and parent.	All students in the school will have a unique, secure password to access CBE network/ technology  All students will be able to log in and log out of devices.  Students will be able to state age-appropriate reasons for having confidential passwords.  Teachers will have access to student account tool to support account changes as necessary.  Staff feedback at meetings and during PLC work.			
		I can keep my information private by creating and using my own password.	Students will understand the importance of confidentiality of passwords and	Targeted lessons on confidentiality of passwords for the safety and protection of information	Students will be able to articulate importance of keeping their passwords safe.			

			<p>information that is shared online.</p> <p>Students will create an age-appropriate unique password to access CBE network/ Technology to log in and log out of the devices they are using.</p>					
Long term goal #2	<p>Balance: I understand appropriate times and situations to use technology.</p> <p>Involved: I leverage digital tools to learn, express my creativity and collaborate with others.</p>	I can explain what it means to take a break from my screen and why it's important	<p>Students will leverage digital tools to learn and express themselves.</p> <p>Students will explain when they need a break from their screen, even if they are using digital tools in an appropriate way.</p>	<p>Targeted lessons on when technology is important to leverage to learn and express creativity and when a break and “unplugging” is important.</p> <p>CBE Insite, Digital Citizenship Page, information and resources.</p>	Students will be able to articulate what it feels like to need a break from their digital tools.			
		I can learn how to use digital tools both online and offline (unplugged).	<p>Students will have the opportunity to participate in learning activities to understand what tasks can only be completed using digital tools and what skills can be learned “unplugged” before moving to the digital platform.</p>	<p>Learning through Literacy using picture books: How to Code a Sandcastle (Josh Funk) and Rox’s Secret Code (Nathan Archambault)</p> <p>Scratch webinars for teachers to learn coding with Scratch</p> <p>Whole-school activities using Graph paper programming during Flex Time</p> <p>Support from the Teaching and Learning with Technology Specialists as needed.</p>	<p>Students will learn to code “unplugged” using graph paper.</p> <p>Students will learn to use Scratch to move and execute algorithms for their Sprite.</p>			

### Next Steps & Focuses for the Coming School Year

- All students grade 1 – 2 with individual passwords by June 2026

